

# Shishukunj, Indore excels in ASSET at State, Region and National levels; Shines bright when benchmarked with Top 10 schools of India

Dear Parents Namaste

As you are aware that 'ASSET' is a nationally acclaimed diagnostic test for academic audit. 'ASSET' report speaks about the academic health of a school. It tests how well students have understood the concepts underlying the school curriculum and NOT just how well they remember the facts given in textbooks. ASSET is taken by 1000 reputed schools of India. Over 3,50,000 students appear every year in this.

We are happy to share that once again in the session 2024-25, 59.4% students from Classes III to X of The Shishukunj International School, Indore, fall in the category of Top 16 percentile at National level:

275 students among Top 1% Nationally, 471 students among next Top 5% Nationally and 449 students among the next 10% Nationally.

Shishukunj students have performed:

- \* 19 % to 33 % higher than the National benchmark
- \* 15 % to 31 % higher than the Regional benchmark and
- \* 14 % to 37 % higher than Metro benchmark (nearest metro Mumbai).

When benchmarked with TOP 10 ASSET SCHOOLS OF INDIA, in Mathematics, Science and English Shishukunj students have performed either better than the average or at par/very close to the average. Please refer to the slide number 8, for exact data.

It is a proud moment for dear shishyans, our valued parents and educators. We extend our heartfelt gratitude for your continued support.

Regards and best wishes Team Shishukunj



Ei ASSET

### Management MyBook

School Code - 1551815
The Shishukunj International School
Indore





Dear Principal, The Shishukunj International School Indore

#### Greetings from EI!

The ASSET results for Winter 2024 are out and we are happy to share the same with you.

As you know, ASSET is taken by over 350,000 students in over 1,000 private English medium schools every year. Its purpose is not to identify toppers, but to help schools and students improve. It tests how well students have understood the concepts underlying the school curriculum and not just how well they remember the facts given in the textbooks. ASSET tests for conceptual understanding across the CBSE, ICSE, IGCSE and Indian state boards.

#### **Top Performers**

The number of students from your school who are among the top performers nationally.

	Outstanding	Distinguished	Creditable	
	Top 1% students nationally	The next 5% students nationally	The next 10% students nationally	
No. of students	275	471	449	

**Pranav Kothari** 

Clara letter

Chief Executive Officer, Educational Initiatives

### **NATIONAL Benchmarking - Classes**



Benchmarked against the average scaled score of 500

Class	English	Maths	Science	Students
3	119%	126%	120%	257
4	125%	123%	133%	262
5	123%	126%	131%	250
6	125%	126%	125%	254
7	125%	127%	126%	257
8	124%	123%	125%	249
9	120%	120%	124%	241
10	122%	122%	120%	239

Above average (>105%) Within average range (95% to 105%) Below average (<95%)

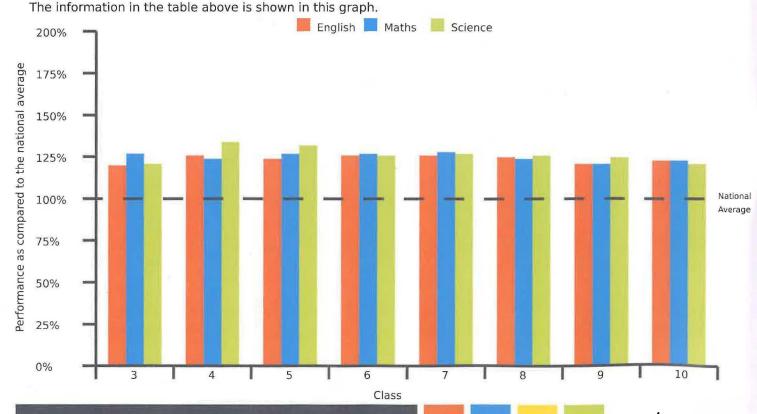
The values in the table indicate performance as compared to the national average which is taken as 100%. The formula below shows how the national benchmarked performance is calculated.

National benchmarking % =  $\frac{\text{Average scaled scores of the class}}{500}$  x 100 e.g. For a class average of 520 and national average of 500, National benchmarking % =  $\frac{520}{500}$  x 100 = 104%

**Note:** 1. The last column shows the number of students who took ASSET tests for that class from your school. 2. The number of participating schools and students represents the ASSET takers this year.

\* SS - Social Studies; CT - Computational Thinking

\_\_\_\_\_\_



### **NATIONAL Percentile - Classes**



Performance percentile based on **all schools** that have participated in ASSET in the previous year

Class	English	Maths	Science
3	96	98	97
4	96	97	99
5	96	99	99
6	95	98	99
7	97	98	98
8	98	98	99
9	92	96	99
10	99	99	99

Top 1/3 nationally Bottom 1/3 nationally

e.g. A class 7 percentile of 72 for a school in a subject means 72% of schools in which class 7 students took the test performed lower than the school in that subject.

Note: Only classes with at least 30 students are considered for this analysis.

\* SS - Social Studies; CT - Computational Thinking

### **REGIONAL Benchmarking - Classes**



6

Benchmarked with **all schools in the West region** that have participated in ASSET in the previous year.

Class	English	Maths	Science	Students
3	118%	124%	119%	257
4	119%	120%	131%	262
5	119%	123%	128%	250
6	118%	124%	123%	254
7	120%	123%	120%	257
8	120%	121%	124%	249
9	115%	118%	123%	241
10	118%	117%	115%	239

Above average (>105%) Within average range (95% to 105%) Below average (<95%)

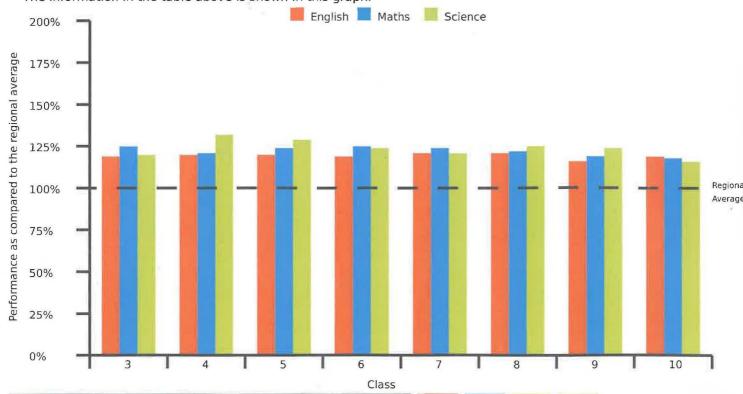
The values in the table indicate performance as compared to the regional average which is taken as 100%. The formula below shows how the regional benchmarked performance is calculated.

Regional benchmarking % =  $\frac{\text{Average scaled scores of the class}}{\text{Average scaled scores in the regional}} \times 100$ e.g. For a class average of 520 and regional average of 490, Regional benchmarking % =  $\frac{520}{490}$ x 100 = 106%

**Note:** 1. The last column shows the number of students who took ASSET tests for that class from your school. 2. The number of participating schools and students represents the ASSET takers this year.

\* SS - Social Studies; CT - Computational Thinking

The information in the table above is shown in this graph.



### **METRO Benchmarking - Classes**



Benchmarked with **all schools in Mumbai (your nearest metro)** that have participated in ASSET in the previous year.

Class	English	Maths	Science	Students
3	116%	123%	119%	257
4	117%	122%	132%	262
5	116%	126%	130%	250
6	115%	126%	124%	254
7	118%	123%	120%	257
8	118%	121%	124%	249
9	114%	118%	124%	241
10	137%	121%	123%	239

Above average (>105%)

\_\_\_\_ Within average range (95% to 105%)

Below average (<95%)

7

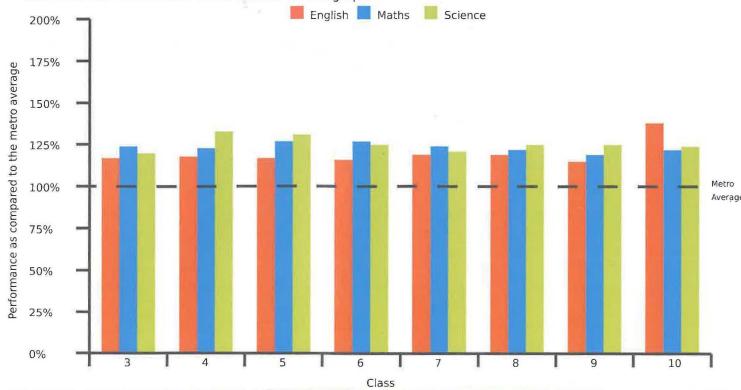
The values in the table indicate performance as compared to the metro average which is taken as 100%. The formula below shows how the metro benchmarked performance is calculated.

Metro benchmarking % = 
$$\frac{\text{Average scaled scores of the class}}{\text{Average scaled scores in the metro}} \times 100$$
  
e.g. For a class average of 520 and metro average of 490, Metro benchmarking % =  $\frac{520}{490} \times 100 = 106\%$ 

**Note:** 1. The last column shows the number of students who took ASSET tests for that class from your school. 2. The number of participating schools and students represents the ASSET takers this year.

\* SS - Social Studies; CT - Computational Thinking

The information in the table above is shown in this graph.



### **TOP-10 Benchmarking - Classes**



8

Benchmarked with the top-10 schools that have participated in ASSET in the previous year.

Class	English	Maths	Science	Students
3	95%	100%	97%	257
4	101%	100%	108%	262
5	100%	103%	109%	250
6	99%	103%	102%	254
7	100%	102%	104%	257
8	101%	102%	105%	249
9	98%	101%	106%	241
10	108%	108%	110%	239

Above average (>105%)		Above average (>105%)	Within average range (95% to 105%	Below average (<95%
-----------------------	--	-----------------------	-----------------------------------	---------------------

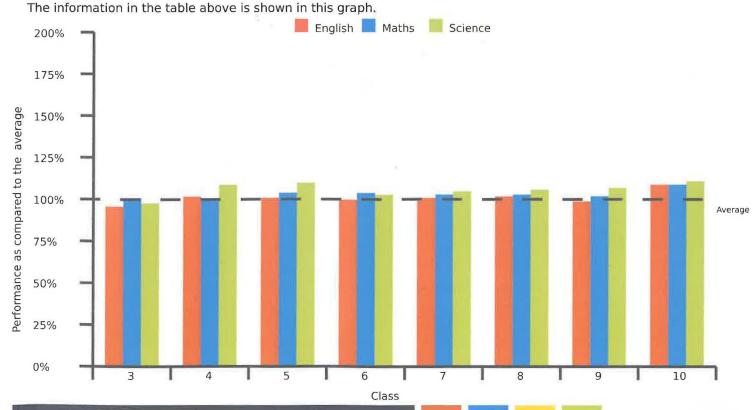
The values in the table indicate performance as compared to the Top-10 performing schools.

Top-10 benchmarking % = 
$$\frac{\text{Average scaled scores of the class}}{\text{Top-10 Average}}$$
 x 100 e.g. For a class average of 520 and top-ten average of 500, Top-10 benchmarking % =  $\frac{520}{500}$  x 100 = 104%

**Note:** 1. The last column shows the number of students who took ASSET tests for that class from your school. 2. The number of participating schools and students represents the ASSET takers this year.

\* SS - Social Studies; CT - Computational Thinking







## About Ei

Educational Initiatives (Ei) is a global ed-tech company with a mission to create a world where children everywhere are learning with understanding. Ei leverages large-scale data collected over two decades of success in the education space, deep pedagogical research, and the right technological tools to scale high-quality assessments and learning solutions. Over 10,000 schools globally and multiple governments count us as their partners through various initiatives and projects.

Ei's landmark Personalised Adaptive Learning solution, Ei Mindspark has gone through five independent third-party evaluations and has shown a 7-8x learning gain in students.

Ei's flagship assessment offering, Ei ASSET leveraged scientifically designed questions and real data to identify student learning gaps. Over 15 million assessments have been conducted through Ei ASSET.





#### North

- · The Shri Ram School, Aravali
- · The Doon School
- St. Kabir Public School
- Maharani Gayatri Devi Girl's School
- Seth M.R. Jaipuria School
- Yadavindra Public School
- · Mayo College
- Bhavan Vidyalaya, Panchkula
- Sanskriti The Gurukul
- · Shiv Nadar School

#### West

- S N Kansagra, Rajkot
- Vasant Valley School
- Smt. Sulochanadevi Singhania School
- St. Mary's School (ICSE), Mazagaon
- The Riverside School
- · Campion School
- Billabong High International School
- Vidya Valley School
- B K Birla Public School, Kalyan
- · The Shishukunj International School
- The Cathedral & John Cannon School (Junior)

#### South

- · Padma Seshadri Bala Bhavan Group
- BVM Global@Trichy
- Sri Kumaran Children's Academy
- Chinmaya Vidyalaya Srimathi Lingammal Ramaraju Mat. Higher Secondary School

#### East/North East

- · South Point, Kolkata
- · Modern High School for Girls
- Mahadevi Birla World Academy
- St. Xavier's School
- · Hollotoli School
- Fernwood School

... and thousands more



# Ei Impact in Numbers

Partnered with 10,000+ Schools

A treasure house of

5 billion

data points

Present in

12
Countries

**Assisted** 

15,000+ Teachers

for classroom remediation with Ei CARES

Conducted
300+
CSR projects

15 million

assessments conducted with Ei ASSET

Personalised Maths Learning for

5,00,000+ students with Ei Mindspark 2 million+ questions delivered every day on Ei Mindspark

#### **Our Impact**





#### 15Million

Assessments conducted using

-- . . . . . . . . . . .



#### 500,000

Students learnt Maths with understanding through

Mindspark



#### 15,000+

Teachers assisted with classroom remediation through

EI CARES



#### 100+

Large scale projects executed under

Ei Shiksha



#### 45 000

Students explored new academic opportunities

Ei ASSET Talent Search



#### 10,000

Schools in 18 regions

Partner schools

#### **Awards and Recognition**

Ei has garnered recognition from prestigious institutions and esteemed luminaries which serve as testament to our unwavering commitment to bringing impactful change in the education industry. Fuelled by these accolades and inspired by the transformative power of education, we continue our relentless pursuit of excellence, striving to create a future where children everywhere are learning with understanding.



#### J-PAL, a research center at MIT established that Ei Mindspark shows a 2-4X gain in learning

### VCCiRCLE

VCCircle Awards awarded Ei as the Education Company of the Year in 2023



IDA Awards awarded Ei Mindspark Best Product of the Year at DIDAC India 2018.



The QS Reimagine Education Awards awarded the Silver Medal to Ei ASSET for Learning Assessment in 2023



Ei Mindspark was featured in a Harvard Business School case study



Ei Mindspark was a finalist at the World Innovation Summit for Education (WISE) Awards



Ei Mindspark has been applauded by Stanford Social Innovation Review for leveraging Ed-Tech in India



Ei Mindspark has been featured twice in June 2017 and November 2018.



Ei was empanelled by KHDA Dubai



Ei Mindspark was featured as one of the 20 innovative EdTech Projects across the world.



The QS Reimagine Education Awards awarded the Silver Medal to Ei Mindspark for E-learning in 2023



Ei's Alliance with P&G Shiksha has been awarded the Mahatma Award for Partnerships to Achieve the Goal 2023.

#### **UBS FORUMS**

Ei receive the 'Best CSR Impact Award' at the 9th Edition CSR Summit & Awards 2023



Ei Mindspark won the Digital Responsibility Award for Educational Equity at the 18th India Digital Summit



of Incorporating Ei ASSET in a school:

### Diagnose Learning Gaps

What concepts are students struggling to grasp and how can the same concepts be explained better?

- Ask quality questions to diagnose understanding
- Get detailed analytics to understand gaps
- Actionable insights to help with interventions

### **Benchmarking**

How your school compares with others and what needs to be improved? Get an in-depth view of:

- Individual student performance
- Overall school performance

# Teacher Effectiveness

How can your teachers improve classroom instruction?

- Post Ei ASSET Workshop
- Ei ASSET A Question A Day
- Practice Questions
- Teacher Sheets



# Identify Misconceptions

Good assessment requires quality questions that prompt deep thinking and application of learned concepts. Here are the key characteristics of effective questions:

- Tests core knowledge instead of peripheral facts.
- Poses questions in unfamiliar or atypical ways.
- Uses authentic contexts and data in questions.



# Why ask a Traditional Question when you can ask an **Ei ASSET question?**

Some schools rely solely on their own tests and exams, dismissing the need for external assessments. However, both classroom tests and external tests serve distinct and complementary purposes. Classroom tests allow personalised evaluations but may lack objectivity, while external tests offer valuable insights to teachers, aiding them in adjusting their instructional methods. External tests also act as benchmarks, showcasing the school's standing within a broader context. Furthermore, these tests inspire teachers to think creatively and consider essential skills within the curriculum.

# Our Work on Assessment Reforms with School Affiliation Boards of India

The National Education Policy (NEP) 2020 advocates a shift from an assessment system that primarily focuses on testing rote memorisation skills to one that emphasises regular and formative evaluation. Recent notifications from the Central Board of Secondary Education (CBSE) and Indian Certificate of Secondary Education (ICSE) boards indicate that competency-based assessments will gain prominence in board exams. (Please refer to the specific notice for more information.)

At Ei, we work closely with CBSE and ICSE along with other state boards for excellence in assessments and capacity building of the board.

This is the fundamental principle on which we have built Ei over the past 22 years. We firmly believe that rote learning should be replaced by "Learning with understanding." At the core of this approach lies a national assessment system that aims to assess the conceptual clarity of each topic for every student, facilitating their understanding of higher-order skills such as analysis, critical thinking, and conceptual clarity.

As part of the project we have co-created these question booklets for five subjects of Grade 10. These booklets contain competency-based items specifically designed to test conceptual understanding and their application in real world scenarios.

# A test for every school, every class and every year.

Ei ASSET covers:

Grades 3 to 10

**Subjects:** 

English, Maths, Science and Computational Thinking Grades 5 to 10

**Subjects:**Social Studies

Grades 4 to 8

**Subjects:** Hindi Ei ASSET is available in:



Pen & Paper mode



Online mode (Ei ASSET Dynamic)

Ei ASSET covers all major curriculum taught in India, South Africa, Middle East, Southeast Asia and USA.





It is a skill based assessment that evaluates students' conceptual understanding, benchmarks school performance and provides actionable insights through easy-to-understand reports.

# How Ei ASSET Diagnoses Learning Gaps and Improves Learning Outcomes?



# Asks questions that diagnose understanding

Good questions that challenge students and evaluate how well they have understood core concepts.



#### Get detailed analytics to understand gaps

The responses provided by students, especially when incorrect, generate valuable data points that offer insights into their learning progress. Each question and its options are associated with a rich historical dataset, which allows for a comprehensive understanding of learning gaps and the underlying reasons behind students' mistakes. By analysing student responses in relation to the data on common misconceptions, Ei ASSET accurately pinpoints the specific areas that need additional support.



## Actionable insights to help with interventions

Based on the information gathered, we take specific actions to help students with their learning gaps. We provide tailored practice questions for each student. Teachers and the management receive detailed reports on the academic health of each class and the entire school.



# Ei is Trusted by







































### THE DOON SCHOOL





































