

Home Assignment – May 03, 2020  
Class VI

**English**

Q1. Look at the picture given below. The cat seems to be looking at the fish very carefully while the fish has no clue about the cat. If the cat and the fish could talk, what do you think they would say to each other?

Write 5 sets of dialogues between the cat and the fish.



Q2. Be a Cheerleader!

“Mummy, I am hungry! Mummy, play Scrabble with me! Mummy, please help me with my homework!

Your demands are endless. Now that you are at home you observe how much work your mother does.... she looks after the house, cooks your favourite dishes, finds time to play games with you and also keeps everyone in the house cheerful.

Think of a unique way of expressing your gratitude towards your mother and write about it in about 70-80 words.

Q3. In the mail box you find a note from your long-lost friend. The note reads: Hey friend, meet me at town square tomorrow morning. I have something very interesting to share with you.

You decide to meet your friend as requested and both of you have a wonderful time chatting together. She tells you.....

Continue the above narration in about 70 to 80 words.

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**हिंदी**

पत्रक - 1

**प्रश्न-1 गद्यांश को पढ़कर पूछे गए प्रश्नों के उत्तर लिखिए--**

एक साधु थे। उनका एक शिष्य था। एक दिन उन्हें भिक्षा में केवल चने मिले। शिष्य खाने का शौकीन था और भूख उससे बर्दाश्त नहीं होती थी। भिक्षा में मिले चनों को देखकर वह बड़बड़ाने लगा। साधु ने कहा –“बेटा ! आज चने मिले हैं, तो चने ही सही और अगर तुम्हें जलेबी की इच्छा है तो मैं इन चनों को ही जलेबी बना दूँगा।” शिष्य को और क्या चाहिए था ? वह बोला –“ फिर जलेबी ही बना दो बाबा।” साधु ने कहा –“ कुछ देर लगेगी।” शिष्य बोला –“कोई बात नहीं, जलेबी तो खाने को मिलेगी।” साधु ने चनों को ढककर रख दिया और पूजा करने बैठ गए। एक घंटा, दो घंटे, होते-होते चार घंटे बीत गए। उधर शिष्य भूख से बेचैन था। आखिर, जब शिष्य से रुका नहीं गया तो वह बोला –“ महाराज ! चने जलेबी नहीं बने तो मुझे चने ही दे दो। बहुत भूख लगी है।” गुरु ने कहा –“कोई बात नहीं, लो चने खा लो। थोड़ी देर और रुकते तो जलेबी बन जाते।” शिष्य ने चने ले लिए और अधीरतापूर्वक उन्हें खाने लगा। चने खाते हुए वह बोला –“महाराज ! अब मेरे धैर्य का बाँध टूट चुका है, मुझे तो ये चने ही जलेबी लग रहे हैं।” साधु बहुत जोर से हँसा और बोला –“ बेटा ! इसी तरह तो चने जलेबी बनते हैं।”

(क) शिष्य किस चीज का शौकीन था और उससे क्या बर्दाश्त नहीं होती थी ?

(ख) साधु ने शुरू में अपने शिष्य से क्या कहा ?

(ग) प्रस्तुत गद्यांश से आपको क्या सीख मिलती है ?

(घ) गद्यांश में से दो जातिवाचक और दो भाववाचक संज्ञा शब्द चुनकर लिखिए।

**प्रश्न -2 रिक्त स्थानों की पूर्ति कीजिए -**

1. भाषा की सबसे छोटी इकाई को \_\_\_\_\_ कहते हैं।
2. वर्णों का व्यवस्थित क्रम \_\_\_\_\_ कहलाता है।
3. वर्ण के दो भेद स्वर और \_\_\_\_\_ होते हैं।
4. \_\_\_\_\_ स्वतंत्र रूप से बोले जाते हैं और व्यंजन स्वरों की सहायता से।
5. क्ष, त्र, ज तथा श्र \_\_\_\_\_ व्यंजन कहलाते हैं।



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प्रश्न-3 निम्नलिखित वाक्यों में रेखांकित शब्दों के वचन बदलकर तदनुसार वाक्य को शुद्ध कर पुनः लिखिए -

- (क) यह आम का वृक्ष नानाजी ने लगाया था ।  
(ख) पिताजी रजत के लिए गेंद लाए ।  
(ग) गर्मी में तालाब और झील का पानी उड़ जाता है ।  
(घ) इन पकवानों को बनाने की विधियाँ लिखना ।  
(ङ.) मुख्य अतिथि ने योग्य विद्यार्थियों को इनाम दिया ।

प्रश्न-4 निम्नलिखित शब्दों के लिंग बदलिए -

- (1) कवि - \_\_\_\_\_  
(2) माली - \_\_\_\_\_  
(3) दूल्हा - \_\_\_\_\_  
(4) पंडित - \_\_\_\_\_  
(5) नौकर - \_\_\_\_\_

प्रश्न-5 दिए गए द्वित्व व्यंजनों से दो-दो शब्द बनाइए ।

- (क) क्क - \_\_\_\_\_ , \_\_\_\_\_  
(ख) च्च - \_\_\_\_\_ , \_\_\_\_\_  
(ग) ज्ज - \_\_\_\_\_ , \_\_\_\_\_  
(घ) म्म - \_\_\_\_\_ , \_\_\_\_\_  
(ङ.) ल्ल - \_\_\_\_\_ , \_\_\_\_\_

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प्रश्न-6 'रु' तथा 'रू' से तीन-तीन शब्द बनाइए ।

प्रश्न -7 दिए गए संकेत बिन्दुओं की सहायता से 80 – 100 शब्दों में एक कहानी लिखिए -

दो बकरियाँ .....

..... अपनी-अपनी ताकत पर

घमंड ..... स्वभाव से

गुस्सैल ..... सँकरा पुल

..... पुल से जा रही

थीं ..... दोनों की पहले पुल

पार करने की ज़िद ..... लड़कर

दोनों का मर जाना ..... दो

समझदार बकरियों का पुल पर आना

..... आपस में सलाह करना

..... एक बकरी बैठ गई

..... दूसरी उस पर चढ़कर निकल

गई ।





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## **Mathematics**

### **Topic: Knowing Our Numbers**

To estimate means to make a guess. Estimation gives us a rough idea of the answer to a question involving operations on numbers. In our day to day life we come across many situations where we need to estimate sum, difference, product or quotient of numbers. There are no rigid rules of estimation. However, the procedure of estimation depends upon the following:

- Degree of accuracy required
- Simplicity of computation
- Reasonability of the final answer

**Q.1** Estimate the sum  $5,290 + 17,986$  by rounding the numbers to their nearest (i) hundreds (ii) thousands (iii) Check which estimation is closer to the actual sum.

**Q.2** Estimate the difference  $5,673 - 437$  by rounding off each number to their greatest places. Also find the actual difference.

**Q.3** Estimate the product  $795 \times 9$  by rounding off each number to their greatest places. Find the difference between the actual product and the estimated product.

**Q.4** Find the estimated quotient  $2838 \div 125$  by rounding off the numerator and the denominator to the nearest hundreds.

### **Story Problems**

For solving a word problem, we must follow the steps given below.

- **Understand the question:** Read the problem slowly twice, focusing on every word. Find the meaning of any word you do not understand. Repeat it to yourself in your own words in order to make sure you have understood it well.
- **Find the facts:** Locate the important information and understand the relationship between the given information and the question.
- **Decide what to do:** Decide on the operation to be used. Whether to add, subtract, multiply or divide. Decide whether you need to use more than one operation.
- **Solve the problem:** Perform the action you decided. Find the answer.

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- **Check back:** This is very important step. You must make sure that your calculations are correct and your answer makes sense.

**Q.5** In a particular year a company produced 8765435 bicycles.  
Next year, the number of bicycles produced was 1378689 more  
than the previous year.

- (i) How many bicycles were produced during second year?
- (ii) How many total bicycles were produced during these two years?



**Q.6** The cost of 16 flats constructed by Indore Development Authority is ₹ 2,48,08,000. What is the cost of each flat?



- Q.7** The difference of two numbers is 9476583. If one of them is 6873547, find the other number.
- Q.8** The population of a city is 5,47,823. Ten years ago, its population was 5,09,731. What is the INCREASE in the population?
- Q.9** Jitu has 50 rupee notes worth ₹12,500. How many 50 rupee notes does Jitu have?

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**Q.10** An organisation distributed note books among 3456 students equally. Each student was given 12 note books. What is the number of note books that the organisation distributed?



**Q.11** Rekha bought 2 kg of ladoos from a sweet shop. All ladoos were equal in weight and there were 40 ladoos in all. What was the weight of one ladoo?



**Q.12** Somya's school is at a distance of 15 km 350 m from her home. How much distance does she travel a week to go and come back from school?

(There were 6 working days in a week.)



**Q.13** Tessa bought 24 L of Pepsi for a party. How many guests could she serve if she gives 120 mL Pepsi to each guest?



**Q.14. Activity:** Ask your mother about the requirement of fruits and vegetables needed by your family for a week. Also ask her the approximate cost of each item. Make an estimate of expenditure of your family on fruits and vegetables in a week.



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**Science**

**Topic: Sources of Food**



**Plants as a source of food**

Green plants can make their own food. Hence, they are known as producers.

Name two non-living things which are utilized by the plants to make their food.

1. .... 2. ....

It's a fact

Plants make more food than they require and this food is stored in different parts of the plant which we consume. The parts of the plant which are eaten are known as edible parts.

Given below are some pictures of food which we get from plants. Identify the edible part of the plant do these food items constitute.



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Name a plant whose more than one part is edible.

Get it Right

Scientifically fruits are fleshy part of plant with seeds inside. Fruit is actually a ripened ovary of a flower. Hence tomatoes and pumpkins are fruits.



## Let's explore Spices Galore

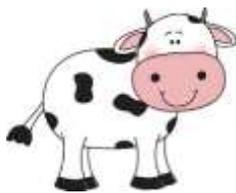
Spices form the basis of Indian cuisine. They not only provide flavor to the dish but also give aroma. The spices also have medicinal properties for e.g Turmeric (haldi), a modified underground stem, not only gives yellow colour to the dish but also has powerful anti- inflammatory and antioxidant effect.

Given below are pictures of some spices which are commonly used in Indian cooking. Construct a table as shown below. Thereafter you are required to identify the spice from the pictures and fill in the related information as directed.



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S.No.	Name of the spice (in English)	Its Hindi name	Edible Part of the plant it constitutes	Medicinal property
1				
2				
3				
4				
5				
6				
7				
8				



Don't forget us.....we also provide you with food

### Animals as a source of food

Name the animals which provide (any three each)-

1. Milk-
2. Eggs-
3. Meat-

From the pictures given below identify the processed food products which we get from animals. For e.g. curd is a processed food product prepared from milk.





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Honey is made by honeybees. They collect nectar (sweet juice) from flowers and take it to beehives. There they convert it into honey and store it in beehives. Honey mainly consist of sugars and little water. It has antiseptic and antibacterial properties.

Question of the day:

Is honey an animal or plant product?

Stay curious: Follow this link to watch how honey is made by bees.

<https://www.youtube.com/watch?v=nZIEjDLJCMg>

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## Social Science

### **Topic: Earth in the Solar System**

**Q.1 Read the given passage and answer the questions that follow: -**



Meteors are rocky particles which flash in the sky every night. They are sometimes called falling or shooting stars. When Meteors enter pushing through the Earth's atmosphere, friction is generated due to their rubbing against air particles, which makes them look red hot and then vaporize.

Asteroids are the largest of space rocks. Most of them revolve around the Sun

between the orbits of Mars and Jupiter. The region in which they are found is called the Asteroid belt.

To summarize, Meteors and Asteroids are two types of space travellers which can be seen by humans. Asteroids are chunks of rock which circle the Sun. They can be viewed only by using a telescope. Meteors are thin streaks of light that appear every night. These can be seen even without a telescope.

Answer the following

- i) Why do Meteors burn after entering the Earth's atmosphere?
- ii) What is an Asteroid belt?
- iii) Give any two differences between Meteors and Asteroids.

**Q.2 a) What is a constellation? Name a few constellations.**

- b) Explain how the Pole star can be located with the help of the Ursa Major constellation.**



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**Q.3 Answer the following questions in one word-**

- What is the boundless expanse in which all matter, stars, planets, satellites etc exist called?
- The sun and the group of heavenly bodies that revolve around it – the eight planets and their satellites or moons, meteors, comets and asteroids is called \_\_\_\_\_.
- Write another name for the Milky Way galaxy.
- Name the celestial body nearest to Earth.
- How many days does the moon take to complete one rotation?
- Name the celestial bodies that revolve around stars, do not have their own light and reflect the light emitted by other celestial bodies.

**Q.4 On the basis of the pictorial clues given below, differentiate between a star and a planet-**

a. Clue- I



b. Clue- II



c. Clue- III



**Q.5 Who am I?**

**Guess the name of the planet based on the features described.**

- We don't have a moon, Planets: \_\_\_\_\_ and \_\_\_\_\_
- My massive storm is known as the Great Red Spot. Planet: \_\_\_\_\_
- I have two moons, called Phobos and Deimos. Planet: \_\_\_\_\_
- I am the second largest planet in the solar system and known for my rings.  
Planet: \_\_\_\_\_  
My atmosphere looks blue. Planet: \_\_\_\_\_
- I am named after the Roman goddess of love. Planet: \_\_\_\_\_
- I am the seventh planet from the sun. Planet: \_\_\_\_\_
- I am the only known planet to support life. Planet: \_\_\_\_\_