

Home Assignment Model Answers – May 17, 2020
Class VIII

English

Q.1. We all enjoy the ‘POP’ in the popcorn. Create an advertisement for Popping Fresh Popcorns which you want to promote in the market. Ensure that it not only has an interesting tag line but also an amusing mascot! (Hope you remember the humorous, polka dotted Amul girl!). Be as creative as you can!



Answer:

‘Poppy Popcorns’



Q.2. Given a choice, where would you like to live someday? A tree-house, a boat house, a cave, an island, a farm or a UFO? Think out of the box and come up with an attractive illustration of your dream home. Weave your thoughts creatively and describe this dream home in about 120-150 words.

Answer:



My Dream Home- A Tree House

I always wanted to live in a tree house; up on the rich foliage, embracing the arms of the trees. I dreamt of building a warm and cosy wooden tree house with carefully diffused sunshine, freshly filtered breeze, fluffy cushions and lots of books! When you throw in balmy summers and dollops of imagination — it’s a recipe for endless possibilities.

Walking into the jungle and up to a tree house to eat breakfast overlooking the gorgeous views is the stuff real retreats are made of. Wild!

With absolutely NO wi-fi or cell-service what so ever, there is nothing left to do but let the swaying trees, rustling leaves, chirping birds and singing winds pamper you all the time. I would feel so closely connected to the Robinson’s!

Anxiously waiting for such a pleasure jaunt.

Home Assignment Model Answers – May 17, 2020 Class VIII

Q.3. You are at home and so are all members of your family. A wonderful bond has developed among all of you. You talk, laugh, play, cook, and have fun together. In fact, you do so many things together for which there never seemed any time earlier. Share your thoughts about this new found togetherness in about 150 words.

Answer:

‘Time spent with family is worth every second’

Spending time together is one of the greatest gift families can give to one another. This realization dawned to me recently and I have started enjoying every second of it now. Our day begins with doing chores together which fosters a sense of team work and togetherness, especially if someone gets done early and happily helps another family member complete his/ her task. We also have a small reward for the most cheerful volunteer at dinner time! We select a designated family time where the entire family gets together for a fun activity. At that time no one is allowed to use their cell phones and instead focus totally on the activity at hand. It is great fun to plan surprises and make each other feel special and happy. Appreciating each one and respecting differences has helped me grow and learn a lot. I love my family!

Q.4. Interview (either face to face, or virtually) your grandparents or any other senior member of your family about how their life was when they were your age. Find out what their typical day was like (eating habits, schooling, subjects, assignments, games, get-togethers, celebrations, etc.) Write the entire experience in the form of a diary entry. (You can begin with ...It was an exciting journey down memory lane...)

Answer:

It was an exciting journey down the memory lane. I called up my grandmother who lives in Nainital and I told her I wanted to interview her. She was overwhelmed and quite enthusiastic about the same. I began by asking if she has a nickname and how did she get it. Well, it was great fun to know that, as a child, she was a tom boy and loved adventures. She shared that Diwali was the only time when she got a new set of clothes and she and her siblings used to help their mother with cleaning, making delicacies, decorating the house, etc. She told me that during the summer vacations she and her friends used to enjoy climbing mango trees, chatting for hours together and playing hide and seek. They used to share their story books, novels and board games with each other. She told me that she is still in touch with her best friend and talks to her often. I was surprised to know that she didn't get any pocket money! She told me to always remain cheerful, loving and positive. Interviewing her was a great experience for me!

Home Assignment Model Answers – May 17, 2020
Class VIII

हिंदी

प्रश्न-1- निम्नलिखित काव्य पंक्तियों को पढ़कर पूछे गए प्रश्नों के उत्तर लिखिए ;

(क) विनम्रता की तुलना किससे की गई है?

उत्तर - विनम्रता की तुलना झुकी डालियों से की है।

(ख) 'सिर ऊँचा किये, अपनी जगह पर अड़े हो' - इस पंक्ति का क्या अर्थ है?

उत्तर - 'सिर ऊँचा किए अपनी जगह अड़े हो' - इस पंक्ति का अर्थ है गर्व से, दृढ़ता से अपनी जगह पर स्थिर रहना।

(ग) कविता में पेड़ की तुलना 'लौह- स्तंभ' से की गई है, आपके मतानुसार इसका क्या कारण है?

उत्तर - कविता में पेड़ की तुलना 'लौह- स्तंभ' से इसलिए कि गई है क्योंकि वह बड़ा है, कड़ा है, सीधा खड़ा है, वह आत्मविश्वासी व विनम्र है।

(घ) इस कविता से आपने क्या सीख ली?

उत्तर - इस कविता से हमें यह सीख मिलती है कि कैसी भी परिस्थिति हो, हमेशा विनम्र व दृढ़ता से अपनी बात पर अटल रहना चाहिए।

(ङ.) काव्यांश से अनुस्वार, अनुनासिक एवं शब्द-युग्म का एक-एक शब्द छाँट कर लिखिए।

उत्तर - अनुस्वार: स्तंभ , अनुनासिक: चाँद, हाँ शब्द-युग्म: घटता-बढ़ता, आँधी-पानी

(च) 'हरियाली' कौन-सी संज्ञा है?

उत्तर - ' हरियाली' - भाव वाचक संज्ञा है।

(छ) 'विनम्रता' शब्द से मूल शब्द व प्रत्यय अलग कीजिए।

उत्तर - विनम्र : मूल शब्द, ता : प्रत्यय।

प्रश्न -2- कोष्ठक में दिए शब्दों के उचित विशेषण शब्द बनाकर रिक्त स्थानों की पूर्ति कीजिए:

(क) मैंने एक डरावना सपना देखा। (डर)

(ख) यह पत्रिका पाक्षिक है। (पक्ष)

(ग) उनका बड़ा बेटा ही घर का एकमात्र कमाऊ सदस्य है। (कमाना)

(घ) यह मेरा चचेरा भाई है। (चाचा)

(ङ.) झील के किनारे एक प्यासा हिरण खड़ा है। (प्यास)

Home Assignment Model Answers – May 17, 2020
Class VIII

प्रश्न-3- इस घड़े में तत्सम और तद्भव शब्द हैं।उनका मिलान करते हुए अलग- अलग सूची बनाइए:
उत्तर-

| तत्सम | तद्भव |
|---------|-------|
| अक्षि | आँख |
| सर्प | साँप |
| अश्रु | आँसू |
| उच्च | ऊँचा |
| आम्र | आम |
| दुग्ध | दूध |
| आश्चर्य | अचरज |
| कर्ण | कान |
| अग्नि | आग |
| कुपुत्र | कपूत |

प्रश्न -4- निम्नलिखित उपसर्गों से दो-दो शब्द बनाइए :
बे, सु, कु,अन, वि।

उत्तर – स्वविवेकानुसार

प्रश्न-5- लोकोक्तियों को व्यवस्थित क्रम में जमाकर उनके अर्थ लिखिए :

(क) जाय जल अध छलकत गगरी

उत्तर - अधजल गगरी छलकत जाय-ओछा आदमी बढ़-चढ़कर बोलता है।

(ख) क्या चिड़िया खेत गई,अब होत पछताय जब चुग

उत्तर - अब पछताय होत क्या,जब चिड़िया चुग गई खेत- अवसर बीत जाने पर पछतावा करना व्यर्थ है।

(ग) दो चाहे क्या, अंधा आँखें

उत्तर - अंधा क्या चाहे, दो आँखें-इच्छित वस्तु की प्राप्ति अभीष्ट होती है।

(घ) भाड़ सकता नहीं अकेला फोड़ चना

उत्तर - अकेला चना भाड़ नहीं फोड़ सकता-अकेला व्यक्ति कोई काम नहीं कर सकता।

(ड.) लगाना के अंधे बटेर हाथ

Home Assignment Model Answers – May 17, 2020
Class VIII

उत्तर - अंधे के हाथ बटेर लगना-संयोग से सफलता प्राप्त करना ।

प्रश्न- 6- 'संदूक का रहस्य' शीर्षक को आधार बनाकर रंगीन, आकर्षक, रहस्य एवं रोमांच से भरपूर एक मनोरंजक चित्र - कथा का निर्माण कीजिए।

उत्तर - चित्र -कथा स्वविवेकानुसार

Home Assignment Model Answers – May 17, 2020
Class VIII

Mathematics

Topic: Percentage and Its Applications

Q1. Aman buys an old bicycle for Rs. 1500. If he sells the bicycle for ₹1275, determine the profit or loss%.

Solution: C.P = ₹1500
S.P = ₹1275
Loss = C.P - S.P
= ₹1500 - ₹1275
= ₹225
Loss% = $\left(\frac{\text{Loss}}{\text{C.P}} \times 100\right)$
Loss% = $\left(\frac{225}{1500} \times 100\right)$

Answer = 15%

Q2. Anand purchased a radio for ₹2,000. After some days, he spent ₹ 500 on its repairs and sold it for ₹3000. Find his loss or profit percent.

Solution: Total C.P = ₹2000 + ₹500
= ₹2500
S.P = ₹3000
Profit = S.P - C.P
= ₹3000 - ₹2500
= ₹500
Profit% = $\left(\frac{\text{profit}}{\text{C.P}} \times 100\right) \%$
Profit% = $\left(\frac{500}{2500} \times 100\right) \%$
= 20%

Answer: Profit = 20%

Q3. Balanced diet should contain 10% of proteins, 25% of fats and 63% of carbohydrates. If a child needs 2500 calories in his daily food, find the amount of each of these in his daily food.

Solution: Total calories = 2500
10% of proteins = 10% of 2500
= $\frac{2500 \times 10}{100} = 250$ calories
25% of fats = 25% of 2500
= $\frac{2500 \times 25}{100} = 625$ calories
63% of carbohydrates = 63% of 2500
= $\frac{2500 \times 63}{100} = 1575$ calories

Answer: Proteins: Fats: Carbohydrates = 250:625:1575

Home Assignment Model Answers – May 17, 2020
Class VIII

Q4. A man sells his house for ₹8,00,000. If he gets 25% profit, find the cost price of the house?

Solution: S.P = ₹800000, profit = 25%

$$C.P = \frac{100 \times S.P}{100 + \text{Profit \%}}$$

$$= \frac{100 \times 800000}{125}$$

$$= ₹640000$$

Answer: C.P = ₹640000

Q5. By selling a jacket for ₹576 a shopkeeper had a loss of 4%. What should be his selling price if he wants a gain of 12%?

Solution: S.P = ₹576, loss=4%

$$C.P = \frac{100 \times SP}{100 - \text{loss \%}}$$

$$= \frac{100 \times 576}{96} = ₹600$$

Now, C.P = ₹600 and new S.P = ?

$$S.P = \frac{C.P \times (100 + \text{Profit \%})}{100}$$

$$= \frac{600 \times (100 + 12)}{100}$$

$$= \frac{600 \times 112}{100}$$

$$= ₹672$$

Answer: New selling price is ₹672.

Q6. A mobile phone dealer sold a phone for ₹16000 at a loss of 20 %. If he had sold the phone for ₹24000, what would be his profit percentage?

Solution: S.P = ₹16000, loss=20%

$$C.P = \frac{100 \times SP}{100 - \text{loss \%}}$$

$$= \frac{100 \times 16000}{80}$$

$$= ₹20,000$$

Now, C.P = ₹20,000, S. P = ₹24,000

$$\text{Profit} = S.P - C.P$$

$$= ₹4000$$

$$\text{Profit \%} = \left(\frac{\text{profit}}{C.P} \times 100 \right) \%$$

$$= \left(\frac{4000}{20000} \times 100 \right) \%$$

$$= 20\%$$

Answer: His profit% would be 20 %.

Home Assignment Model Answers – May 17, 2020
Class VIII

Q7. The selling price of 12 water bottle is equal to the cost price of 15 water bottles. Find the profit or loss%.

Solution: Let the cost price of one water bottle = ₹1

$$\begin{aligned} \text{S.P of 12 water bottles} &= \text{C.P of 15 water bottles} \\ &= ₹15 \end{aligned}$$

$$\text{C.P of 12 water bottles} = ₹12$$

$$\text{S.P} > \text{C.P}$$

$$\begin{aligned} \text{Profit} &= \text{S.P} - \text{C.P} \\ &= ₹15 - ₹12 \\ &= ₹3 \end{aligned}$$

$$\begin{aligned} \text{Profit \%} &= \left(\frac{\text{profit}}{\text{CP}} \times 100 \right) \% \\ &= \left(\frac{3}{12} \times 100 \right) \% \end{aligned}$$

Answer: Profit = 25%

Q8. An Almirah was bought for ₹15000 and ₹700 was spent on its transportation. At what price should it be sold to have a gain of 15%?

$$\begin{aligned} \text{Solution: C.P} &= ₹15000 \\ \text{Overhead expenses} &= ₹700 \\ \text{Total C.P} &= ₹15000 + ₹700 \\ &= ₹15700 \\ \text{Gain} &= 15\% \\ \text{S.P} &= \frac{\text{CP} \times (100 + \text{profit \%})}{100} \\ &= \frac{15700 \times 115}{100} \\ &= ₹18055 \end{aligned}$$

Answer: The almirah should be sold for ₹18055 to have a gain of 15%.

Q9. A vendor buys apples at ₹ 24 per dozen and sells them at 5 for ₹15. Find his gain %.

$$\begin{aligned} \text{Solution: C.P of 12 apples} &= ₹24 \\ \text{C.P of 1 apple} &= ₹2 \\ \text{S.P of 5 apples} &= ₹15 \\ \text{S.P of 1 apple} &= ₹3 \\ \text{S.P of 1 apple} &> \text{C.P of 1 apple} \\ \text{Profit} &= \text{S.P} - \text{C.P} \\ &= ₹1 \\ \text{Profit \%} &= \left(\frac{\text{profit}}{\text{CP}} \times 100 \right) \% \\ &= \left(\frac{1}{2} \times 100 \right) \% \\ &= 50 \% \end{aligned}$$

Answer: The gain% is 50%

Home Assignment Model Answers – May 17, 2020
Class VIII

Q10. Mohan had 200 pencils. He sold 5% of the pencils on Saturday and 10% of the remaining pencils on Sunday. How many pencils are left with him? On Monday he sold the remaining pencils for ₹10 each. How much did he receive on Monday?

Solution:

| | |
|------------------------------------|---------------------------|
| Total number of pencils | = 200 |
| Number of pencils sold on Saturday | = 5 % of 200 = 10 pencils |
| Number of pencils left | = 200 – 10 = 190 |
| Number of pencils sold on Sunday | = 10% of 190 = 19 pencils |
| Number of pencils left | = 190 – 19 = 171 |
| S.P of 1 pencil | = ₹10 |
| S.P of 171 pencils | = ₹10 × 171 = ₹1710 |

Answer: He received ₹1710 on Monday.

Q11. Sarita sells two leather bags for ₹ 2464 each, gaining 12% on one and losing 12% on the other. Find her gain or loss percent in the whole transaction.

Solution: C.P of first bag = $\left\{ \frac{S.P \times 100}{100 + \text{profit}\%} \right\}$
 $= \left\{ \frac{2464 \times 100}{100 + 12} \right\} = ₹2200$

C.P. of second bag = $\left\{ \frac{S.P \times 100}{100 - \text{Loss}\%} \right\}$
 $= \left\{ \frac{2464 \times 100}{100 - 12} \right\} = ₹2800$

Total C.P of two bags = ₹2200 + ₹2800 = ₹5000

Total S.P of two bags = 2 × 2464 = ₹4928

Loss = C.P – S.P
 $= ₹5000 - ₹4928$
 $= ₹72$

Loss % = $\left(\frac{\text{loss}}{CP} \times 100 \right) \%$
 $= \left(\frac{72}{5000} \times 100 \right) \%$
 $= \frac{36}{25} \% \text{ or } 1 \frac{11}{25} \%$

Answer: The loss% is $\frac{36}{25} \% \text{ or } 1 \frac{11}{25} \%$

Home Assignment Model Answers – May 17, 2020
Class VIII

Q.12 Sam goes to a bookshop to purchase some books. David, the shopkeeper offers him a discount of 10% on the MRP of each book. Sam decides to purchase 20 story books, each having MRP of ₹ 250. What amount would Sam pay to David for purchasing those 20 books?

Solution: MRP of 1 book = ₹250.
Discount = 10 % of ₹250
= ₹ 25
Price after discount = ₹250 - ₹25 = ₹225
S.P of 1 book = ₹225
S.P of 20 books = ₹225 × 20
= ₹4500

Answer: Sam would pay ₹4500 to David for purchasing 20 books.

Q13. During a sale a shop offered a discount of 10% on the marked prices of all the items. What would a customer have to pay for a pair of jeans marked at ₹1450 and two shirts marked at ₹850 each?

Solution: Cost of two shirt = $2 \times 850 = ₹1700$
Cost of a pair of jeans = ₹1450
Total cost = ₹1700 + ₹1450
= ₹3150
Discount = 10% of 3150
= $\frac{10 \times 3150}{100}$
= ₹ 315
Money paid by him = ₹ 3150 - ₹315
= ₹2835

Answer: He paid ₹2835

Q14. The price of a shawl was slashed from ₹962 to ₹816 by a shopkeeper in the winter season. Find the rate of discount given by him.

Solution: Marked price = ₹962
New price = ₹816
Discount = Marked price - New price
= ₹962 - ₹816
= ₹ 146
Discount% = $\left(\frac{\text{Discount}}{\text{Marked Price}} \times 100 \right)$
= $\left(\frac{146}{962} \times 100 \right)$
= 0.1520×100

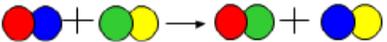
Answer: 15.20 %

Home Assignment Model Answers – May 17, 2020
Class VIII

Science (Chemistry)

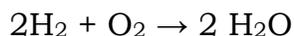
Topic: Types of Chemical Reactions

Complete the table given below:

| Type of Reaction | Definition | ★ Equation |
|--------------------|--|---|
| Synthesis | Two or more elements or compounds combine to make a more complex substance | $A + B \rightarrow AB$  |
| Decomposition | Compounds break down into simpler substances | $AB \rightarrow A + B$  |
| Single Replacement | Occurs when one element replaces another one in a compound | $AB + C \rightarrow AC + B$  |
| Double Replacement | Occurs when different atoms in two different compounds trade places | $AB + CD \rightarrow AC + BD$  |

Colors: A = Red, B = Blue, C = Green, D = Yellow

Q.1 Read the chemical equation given below and answer the questions that follow:



a) What are the reactants?

Answer: H_2 and O_2

b) What is the product?

Answer: H_2O

c) What do we call the number "2" in front of the H_2 (and H_2O)?

Answer: Coefficient

d) Is the reaction balanced?

Answer: Yes

e) How many hydrogen atoms are required to produce two H_2O molecules?

Answer: 4

f) How many oxygen atoms are required to produce two H_2O molecules?

Home Assignment Model Answers – May 17, 2020
Class VIII

Answer: 2

g) How many hydrogen molecules are required to produce two H₂O molecules?

Answer: 2

h) How many oxygen molecules are required to produce two H₂O molecules?

Answer: 1

Q.2 Balance the following chemical equations:

- a) $4\text{Fe} + 3\text{O}_2 \rightarrow 2\text{Fe}_2\text{O}_3$
 b) $\text{H}_2 + \text{Cl}_2 \rightarrow 2\text{HCl}$
 c) $2\text{Ag} + \text{H}_2\text{S} \rightarrow \text{Ag}_2\text{S} + \text{H}_2\uparrow$
 d) $\text{CH}_4 + 2\text{O}_2 \rightarrow \text{CO}_2\uparrow + 2\text{H}_2\text{O}$
 e) $2\text{HgO} \rightarrow 2\text{Hg} + \text{O}_2\uparrow$
 f) $2\text{NH}_3 + \text{H}_2\text{SO}_4 \rightarrow (\text{NH}_4)_2\text{SO}_4$
 g) $\text{Pb}(\text{OH})_2 + 2\text{HCl} \rightarrow 2\text{H}_2\text{O} + \text{PbCl}_2$
 h) $2\text{NaOH} + \text{H}_2\text{CO}_3 \rightarrow \text{Na}_2\text{CO}_3 + 2\text{H}_2\text{O}$

Q.3 Balance and classify each reaction using the code given below:

S = Synthesis D = Decomposition SD = Single Displacement

DD = Double Displacement

- S $4\text{P} + 5\text{O}_2 \rightarrow \text{P}_4\text{O}_{10}$
 S $2\text{Mg} + \text{O}_2 \rightarrow 2\text{MgO}$
 D $2\text{Al}_2\text{O}_3 \rightarrow 4\text{Al} + 3\text{O}_2\uparrow$
 SD $\text{Cl}_2 + 2\text{NaBr} \rightarrow 2\text{NaCl} + \text{Br}_2$
 S $3\text{H}_2 + \text{N}_2 \rightarrow 2\text{NH}_3\uparrow$
 S $2\text{Na} + \text{Br}_2 \rightarrow 2\text{NaBr}$
 DD $\text{CuCl}_2 + \text{H}_2\text{S} \rightarrow \text{CuS} + 2\text{HCl}$
 S $\text{C} + 2\text{H}_2 \rightarrow \text{CH}_4\uparrow$
 D $2\text{KClO}_3 \rightarrow 2\text{KCl} + 3\text{O}_2\uparrow$
 DD $\text{CuSO}_4 + \text{H}_2\text{S} \rightarrow \text{CuS} + \text{H}_2\text{SO}_4$
 SD $2\text{Al} + 6\text{HCl} \rightarrow 3\text{H}_2\uparrow + 2\text{AlCl}_3$

Home Assignment Model Answers – May 17, 2020
Class VIII

Q.4 Indicate which of the types of chemical reaction are being represented below:

- a) $\text{Na}_3\text{PO}_4 + 3\text{KOH} \rightarrow 3\text{NaOH} + \text{K}_3\text{PO}_4$ Type of reaction: double displacement
- b) $\text{C}_6\text{H}_{12} + 9 \text{O}_2 \rightarrow 6\text{CO}_2\uparrow + 6\text{H}_2\text{O}$ Type of reaction: combustion
- c) $\text{Pb} + \text{FeSO}_4 \rightarrow \text{PbSO}_4 + \text{Fe}$ Type of reaction : single displacement
- d) $\text{CaCO}_3 \rightarrow \text{CaO} + \text{CO}_2\uparrow$ Type of reaction: decomposition
- e) $\text{P}_4 + 3\text{O}_2 \rightarrow 2\text{P}_2\text{O}_3$ Type of reaction: synthesis
- f) $2 \text{AgNO}_3 + \text{Cu} \rightarrow \text{Cu}(\text{NO}_3)_2 + 2\text{Ag}$ Type of reaction: single displacement
- g) $\text{C}_3\text{H}_6\text{O} + 4\text{O}_2 \rightarrow 3\text{CO}_2\uparrow + 3\text{H}_2\text{O}$ Type of reaction: combustion
- h) $\text{O}_3 \rightarrow \text{O}\cdot + \text{O}_2\uparrow$ Type of reaction: decomposition
- i) $2\text{NO}_2 \rightarrow 2\text{O}_2\uparrow + \text{N}_2\uparrow$ Type of reaction: decomposition
- j) $2\text{NaOH} + \text{H}_2\text{SO}_4 \rightarrow \text{Na}_2\text{SO}_4 + 2\text{H}_2\text{O}$ Type of reaction: double displacement
Or Neutralization

Home Assignment Model Answers – May 17, 2020
Class VIII

Social Science

Topic: The Parliament of India

Q.1 Prepare a report on the administration of your state giving the following details:

- | | |
|--------------------------------|-----------------------------------|
| a) Location of your state | – Central India |
| b) Type of legislature | – unicameral/bicameral-Unicameral |
| c) Composition of the House(s) | – Vidhan Sabha-230 members |
| d) Name of the ruling party | – BJP |
| Chief Minister | – Shri Shivraj Singh Chauhan |
| Governor | – Shri Lalji Tandon |

Q.2 Some areas were recognised as states in the year 2000. Choose any one of them and trace its path to statehood. Find out which state it originally belonged to.

Answer: Students' will choose from any one of the states like Jharkhand, Chhattisgarh, Telangana and answer.

Q.3 Multiple Choice Questions:

- a. Which of the following is/are the democratic form(s) of the government?
- | | |
|------------------|--------------------------------|
| i. Parliamentary | iii. Monarchy |
| ii. Presidential | iv. Both (i) & (ii) |
- b. In the Parliamentary form of government, which one of the following is the real head of the government:
- | | |
|--------------------------|-----------------------|
| i. Prime Minister | iii. Vice President |
| ii. President | iv. None of the above |
- c. The Parliament consists of the:
- | |
|--|
| i. Supreme Court and High Courts |
| ii. Prime Minister and Council of Ministers |
| iii. President, Lok Sabha and Rajya Sabha |
| iv. Legislative Council and Legislative Assemblies |
- d. At present, the total number of members of the Lok Sabha is:
- | | | | |
|---------|-----------------|-----------|----------|
| (i) 530 | (ii) 545 | (iii) 550 | (iv) 565 |
|---------|-----------------|-----------|----------|
- e. The maximum number of members of the Rajya Sabha can be :
- | | | | |
|---------|----------|------------------|----------|
| (i) 238 | (ii) 245 | (iii) 250 | (iv) 545 |
|---------|----------|------------------|----------|

Home Assignment Model Answers – May 17, 2020
Class VIII

Q.4 Name five Rajya Sabha members who are well known in their respective fields. Collect and write some important information about them.

Answer: Students' own view – research work

Q.5 Match the following key terms with their appropriate meaning.

| Terms | Meanings |
|--------------|---|
| Constituency | The part of the government that makes the laws |
| Coalition | A territorial area for conducting elections for a member to the Lok Sabha |
| Legislature | The post or job of a government minister |
| Portfolio | A state of uncertainty in the country |
| Emergency | Joining of two or more parties to make the government |

Answer:

- Constituency – A territorial area for conducting elections for a member to Lok Sabha
- Coalition – Joining of two or more parties to make the government
- Legislature – The part of the government that makes the law
- Portfolio – The post or job of a government minister
- Emergency – A state of uncertainty in the country