

Home Assignment Model Answers May 09, 2020

Class VII

English

Q.1 Imagine yourself playing in the park one day. Just as you were about to leave, there was a flash above with a whirring sound. When you looked up, you saw something like the given picture.

Taking the help of the following hints along with your own ideas, write a story on the UFO sighting in about 150-175 words. Give the story a suitable title.



The Flying Saucer

Answer: One pleasant evening, my friends and I were playing hide and seek in a park. We were in the last lap of our game and I was the den. Just as I was done with my counting and opened my eyes, I was baffled to witness an extraordinary blinding light near the centre of the park from the sky. Within a flash of a moment, all my friends had fled. Left behind alone, I saw a large saucer lowering gradually towards the ground. However, it had aeroplane-like windows. Through them I noticed a few alien creatures who displayed a strange blend of robotic cum human movements. Strangely though, they seemed to be clicking pictures of everything they could see around through their camera-like eyes. I was dismayed. I tried to call my friends to look at the flying saucer. But before I could culminate my action, it zoomed back into the sky and disappeared forever. I reported the incident to my parents and teachers, but, sadly, nobody was ready to believe me!!

Q.2. You believe; 'Reading is dreaming with open eyes.'

However, reading just does not interest your cousin.

In your own words, write a review of an interesting book that you have read recently. Remember to include important details of the story. Make your review interesting so as to ignite the interest of your cousin into reading this book.



Answer:

Book Review

Title: Animal Farm

Author: George Orwell

Publisher: Penguin Books, London

The actual name of the author is Eric Arthur Blair. 'Animal Farm', published in 1945. It has sold more than two million copies.

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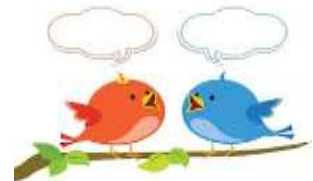
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'Animal Farm' has become the classical political fable of the twentieth century. In this novel, the author has tried, with full consciousness, to fuse political and artistic purpose into one whole. Written in the form of a traditional beast fable, it tells the story of a revolution among animals, led by the pigs, and their subsequent take-over of the farm. Here, pigs could speak fluently unlike the other animals and that gave them power to be leaders. Soon, however, the purity of their original aims is corrupted by internal power-struggles and deceit. The main character is Napoleon while the others are snowball, Squealer, Benjamin and Boxer. My favourite character is Boxer, the horse, who would work the hardest of the animals and never give up, no matter how much it hurt or how old he was.

The novel is, primarily, written on a satirical tone. It is a brilliant description of what happens when the revolution goes astray. It highlights the demon within every human being - jealousy, greed, laziness and cruelty born out of fear. It is a book that everyone should read.

Q.3. 'Nothing compares to a beautiful conversation with a beautiful mind.'

On a cold day in December, two birds are sitting on a branch and talking about the coming winter. Write their imaginary conversation in 06 sets of dialogues.



Answer: Donald: Hello! How are you? You look so tired and pale!

Robin: Yes, I am worried about the winter season. It's too cold here in Europe and I have been ill for many days.

Donald: Even I am tense. We have to plan something to save ourselves from this cold.

Robin: What's up in your mind?

Donald: I wish to migrate to some other warmer land in Asia. I suggest you also come along.

Robin: That's a good idea. There will be some respite from this oppressive cold.

Donald: Let's fly away today, otherwise we will die of cold.

Robin: No, I can't, as I have grown so weak that I cannot fly such a long distance.

Donald: But if you stay here, you will be frozen to death Robin!

Robin: Yes, you are right.

Donald: Come let's fly, we rest at regular intervals. Be brave! I am with you.

Robin: Ok. I am coming. I will try my best. God will be our saviour! Amen!

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हिंदी

प्रश्न-1- निम्नलिखित काव्य पंक्तियों को पढ़कर पूछे गए प्रश्नों के उत्तर लिखिए :

(क) कवि कैसी राह पर चलने को कह रहे हैं ?

उत्तर - कवि सच की राह पर चलने को कह रहे हैं।।

(ख) लहरों की धारा कैसी है ?

उत्तर - लहरों की धारा बहुत तेज़ है।

(ग) नदी कौन पार कर पाएगा और कौन नहीं ?

उत्तर - जिनका इरादा मज़बूत है, वे नदी पार करेंगे व जो कमज़ोर इरादे वाले हैं, वे डर जाएँगे और नदी पार नहीं कर पाएँगे।

(घ) सच की राह कैसी है ?

उत्तर - सच की राह कठिन है।

प्रश्न -2- शब्द-युग्म-स्वविवेकानुसार

उत्तर- संभावित शब्द-युग्म (दिन-रात, यहाँ-वहाँ, पूजा-अर्चना आदि)

प्रश्न -3- रिक्त स्थानों के विलोम शब्द –

(क) लघु

(ख) सभ्य

(ग) गर्मी

(घ) घटना

(ङ) पाप

प्रश्न-4 -पर्यायवाची शब्द:

उत्तर

मक्खी : माखी, माछी, मक्षिका

अश्व : घोड़ा, तुरंग, हय

कुत्ता : कुक्कुर, श्वान, सरमेय

कोयल : पिक, श्यामा, कोकिला

बकरा : अज, छाग पाठा

कछुआ : कूर्म, कमठ, कच्छप

मछली : मीन, मकर, मत्स्य

मेढ़क : दादुर, मंडूक, दर्दुर

उत्तर5- पत्र-लेखन स्वविवेकानुसार

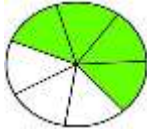
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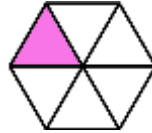
Mathematics

Q.1 For the following figures:

i)

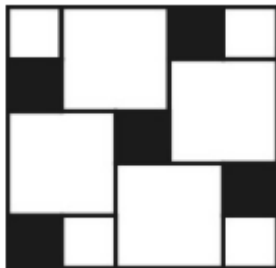


ii)

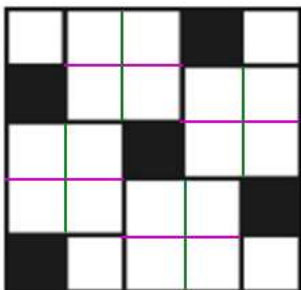


Write down:	Answers for figure (a)	Answers for figure (b)
i) the number of equal parts	7	6
ii) the number of shaded parts	4	1
iii) the fraction of shaded parts	$\frac{4}{7}$	$\frac{1}{6}$
iv) the fraction of unshaded parts	$\frac{3}{7}$	$\frac{5}{6}$

Q2. What fraction of large square is UNSHADED?



Solution:



Total number of small squares = 25

Number of shaded squares = 5

Number of unshaded squares = $25 - 5 = 20$

Answer: Required fraction = $\frac{20}{25} = \frac{4}{5}$

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Q.3 Which of these fractions is/are same as $\frac{25}{30}$?

$$\frac{5}{6} \quad \frac{45}{48} \quad \frac{15}{18}$$

(i) (ii) (iii)

Solution:

Let's check for option (i)

$$\frac{25}{30} = \frac{25 \div 5}{30 \div 5} = \frac{5}{6}$$

Let's check for option (ii)

$$\frac{25}{30} = \frac{25 \div 5}{30 \div 5} = \frac{5}{6} = \frac{5 \times 9}{6 \times 9} = \frac{45}{54} \neq \frac{45}{48}$$

Let's check for option (iii)

$$\frac{25}{30} = \frac{25 \div 5}{30 \div 5} = \frac{5}{6} = \frac{5 \times 3}{6 \times 3} = \frac{15}{18}$$

Answer: option (i) & (iii) as $\frac{25}{30} = \frac{5}{6}$ and $\frac{25}{30} = \frac{15}{18}$

Q.4 Compare the fractions and put correct signs >, < or =

a) $\frac{7}{6}$ $\frac{5}{9}$

Solution:

$$\frac{7}{6} \begin{array}{c} \swarrow \quad \searrow \\ \square \\ \swarrow \quad \searrow \end{array} \frac{5}{9}$$

Cross multiply

$$\Rightarrow 7 \times 9 \quad \square \quad 5 \times 6$$

$$\Rightarrow 63 \quad \square \quad 30$$

$$\Rightarrow \frac{7}{6} \quad \square \quad \frac{5}{9}$$

Answer:

b) $\frac{9}{20}$ $\frac{11}{14}$

Solution:

$$\frac{9}{20} \begin{array}{c} \swarrow \quad \searrow \\ \square \\ \swarrow \quad \searrow \end{array} \frac{11}{14}$$

Cross multiply

$$\Rightarrow 9 \times 14 \quad \square \quad 11 \times 20$$

$$\Rightarrow 126 \quad \square \quad 220$$

Answer: $\Rightarrow \frac{9}{20} \quad \square \quad \frac{11}{14}$

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Q.5 Arrange $\frac{5}{8}$, $\frac{7}{12}$, $\frac{11}{24}$ and $\frac{17}{36}$ in ascending order.

Solution: LCM of 8, 12, 24, 36 = 72

$$\Rightarrow \frac{5 \times 9}{8 \times 9}, \frac{7 \times 6}{12 \times 6}, \frac{11 \times 3}{24 \times 3}, \frac{17 \times 2}{36 \times 2}$$

$$\Rightarrow \frac{45}{72}, \frac{42}{72}, \frac{33}{72}, \frac{34}{72}$$

$$\text{Ascending order: } \frac{33}{72} < \frac{34}{72} < \frac{42}{72} < \frac{45}{72}$$

Answer: $\frac{11}{24} < \frac{17}{36} < \frac{7}{12} < \frac{5}{8}$

Q.6 Find the following:

a) $3\frac{1}{2} + 4\frac{3}{5}$

Solution: $3\frac{1}{2} + 4\frac{3}{5} = \frac{7}{2} + \frac{23}{5}$

LCM of 2 and 5 = 10

$$\Rightarrow \frac{7 \times 5}{2 \times 5} + \frac{23 \times 2}{5 \times 2} = \frac{35}{10} + \frac{46}{10} = \frac{81}{10} = 8\frac{1}{10}$$

Answer: $8\frac{1}{10}$

b) $8\frac{1}{4} - 2\frac{5}{6}$

Solution: $8\frac{1}{4} - 2\frac{5}{6} = \frac{33}{4} - \frac{17}{6}$

LCM of 4 and 6 = 12

$$\Rightarrow \frac{33 \times 3}{4 \times 3} - \frac{17 \times 2}{6 \times 2} = \frac{99}{12} - \frac{34}{12} = \frac{65}{12} = 5\frac{5}{12}$$

Answer: $5\frac{5}{12}$

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c) $\frac{5}{2} + 2\frac{3}{4} + 3\frac{3}{5}$

Solution: $\frac{5}{2} + 2\frac{3}{4} + 3\frac{3}{5} = \frac{5}{2} + \frac{11}{4} + \frac{18}{5}$

LCM of 2, 4 and 5 = 20

$$\Rightarrow \frac{5 \times 10}{2 \times 10} + \frac{11 \times 5}{4 \times 5} + \frac{18 \times 4}{5 \times 4} = \frac{50}{20} + \frac{55}{20} + \frac{72}{20} = \frac{177}{20} = 8\frac{17}{20}$$

Answer: $8\frac{17}{20}$

d) $7\frac{5}{6} - 4\frac{3}{8} - 2\frac{7}{12}$

Solution: $7\frac{5}{6} - 4\frac{3}{8} - 2\frac{7}{12} = \frac{47}{6} - \frac{35}{8} - \frac{31}{12}$

LCM of 6, 8 and 12 = 24

$$\Rightarrow \frac{47 \times 4}{6 \times 4} - \frac{35 \times 3}{8 \times 3} - \frac{31 \times 2}{12 \times 2} = \frac{188}{24} - \frac{105}{24} - \frac{62}{24} = \frac{21}{24} = \frac{21 \div 3}{24 \div 3} = \frac{7}{8}$$

Answer: $\frac{7}{8}$

Q.7 Reena painted $\frac{3}{5}$ of the wall and her brother painted $\frac{2}{3}$ of the wall. Who painted larger part of the wall?

Solution: Part of wall painted by Reena = $\frac{3}{5}$

Part of wall painted by Reena's brother = $\frac{2}{3}$

Now compare,

$$\frac{3}{5} \begin{array}{c} \swarrow \quad \searrow \\ \square \\ \swarrow \quad \searrow \end{array} \frac{2}{3}$$

Cross multiply

$$\Rightarrow 3 \times 3 \square 2 \times 5$$

$$\Rightarrow 9 \square 10$$

$$\Rightarrow \frac{3}{5} \square \frac{2}{3}$$

Answer: Reena's brother painted the larger part of the wall.

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Q.8 Aunt Thelma planted a herb garden. She planted rosemary in $\frac{3}{5}$ of the garden. She planted parsley in $\frac{1}{15}$ of the garden. She planted chives in the remaining part of the garden. What fraction of the garden did she plant with chives?

Solution: Part of the garden planted with rosemary = $\frac{3}{5}$

Part of the garden planted with parsley = $\frac{1}{15}$

Part of the garden planted with chives = $1 - \left(\frac{3}{5} + \frac{1}{15} \right)$

$$\begin{aligned} \text{LCM of 5 and 15} &= 15 \\ &= \frac{1 \times 15}{1 \times 15} - \left(\frac{3 \times 3}{5 \times 3} + \frac{1}{15} \right) \end{aligned}$$

$$= \frac{15}{15} - \left(\frac{9}{15} + \frac{1}{15} \right)$$

$$= \frac{15}{15} - \left(\frac{10}{15} \right)$$

$$= \frac{5}{15} = \frac{1}{3}$$

Answer: Aunt Thelma planted chives in $\frac{1}{3}$ of the garden.

Q.9 Fill in the blanks:

a) If 1 cm is $\frac{1}{100}$ of a metre. We write 2 cm = _____ m.

Solution: If 1 cm = $\frac{1}{100}$ m \Rightarrow 2 cm = $\frac{2}{100}$ m = 0.02 m

Answer: If 1 cm is $\frac{1}{100}$ of a metre. We write 2 cm = **0.02** m.

b) If 1 km is 1000 m then 5 km 30 m = _____ km.

Solution: If 1 km = 1000 m \Rightarrow 1 m = $\frac{1}{1000}$ km \Rightarrow 30 m = $\frac{30}{1000}$ km

$$\text{So, 5 km 30 m} = 5 + \frac{30}{1000} \text{ km} = 5.030 \text{ km}$$

Answer: If 1 km is 1000 m then 5 km 30 m = **5.030** km.

c) If 1 g = 1000 mg then 8.08 g = _____ mg.

Solution: 1 g = 1000 mg \Rightarrow 8.08 g = 8.08×1000 mg = 8080 mg

Answer: If 1 g = 1000 mg then 8.08 g = **8080** mg.

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Q.10 Arrange 18.345, 18.453, 18.34, 8.34, 18.5 in descending order.

Solution: 18.345, 18.453, 18.340, 8.340, 18.500

$$18.500 > 18.453 > 18.345 > 18.340 > 8.340$$

Answer: 18.5 > 18.453 > 18.345 > 18.34 > 8.34

Q.11 Simplify the following:

a) $18.03 + 146.3 + 0.89 + 5.324$

Solution:

$$\begin{array}{r} 18.030 \\ 146.300 \\ 0.890 \\ + 5.324 \\ \hline 170.544 \end{array}$$

Answer: 170.544

b) $108.032 - 86.8$

Solution:

$$\begin{array}{r} 108.032 \\ - 86.800 \\ \hline 21.232 \end{array}$$

Answer: 21.232

c) $36.54 - 15.79 + 85.2 - 57.615$

Solution:

$$\begin{array}{r} 36.54 \\ - 15.79 \\ \hline 20.75 \end{array} \quad + \quad \begin{array}{r} 85.20 \\ + 85.20 \\ \hline 170.40 \end{array} \quad - \quad \begin{array}{r} 170.40 \\ - 57.615 \\ \hline 112.785 \end{array}$$

Answer: 48.345

d) $78.067 + 5.347 - 63.001$

Solution:

$$\begin{array}{r} 78.067 \\ + 5.347 \\ \hline 83.414 \end{array} \quad - \quad \begin{array}{r} 83.414 \\ - 63.001 \\ \hline 20.413 \end{array}$$

Answer: 20.413

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Q.12 Express the following fractions as decimals:

a) $\frac{3}{5}$

Solution: $\frac{3}{5} = \frac{3 \times 2}{5 \times 2} = \frac{6}{10} = 0.6$

Answer: 0.6

b) $\frac{16}{25}$

Solution: $\frac{16}{25} = \frac{16 \times 4}{25 \times 4} = \frac{64}{100} = 0.64$

Answer: 0.64

c) $25\frac{1}{8}$

Solution: $25\frac{1}{8} = \frac{201 \times 125}{8 \times 125} = \frac{25125}{1000} = 25.125$

Answer: 25.125

Q.13 Write each of the following decimals as a fraction in lowest term:

a) 0.342

Solution: $0.342 = \frac{342}{1000} = \frac{\cancel{342}^{171}}{\cancel{1000}^{500}} = \frac{171}{500}$

Answer: $\frac{171}{500}$

b) 8.28

Solution: $8.28 = \frac{828}{100} = \frac{\cancel{828}^{207}}{\cancel{100}^{25}} = \frac{207}{25} = 8\frac{7}{25}$

Answer: $8\frac{7}{25}$

c) 6.125

Solution: $6.125 = \frac{6125}{1000} = \frac{\cancel{6125}^{49}}{\cancel{1000}^{80}} = \frac{49}{8} = 6\frac{1}{8}$

Answer: $6\frac{1}{8}$

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Q.14 Shown here is the bill that Ravi got.

CASH MEMO		RISHI STATIONERS	
BILL NO.:		Shop No.16, Main Market	
DATE:		Freegunj, Ujjain Ph:23452	
M/s. Mr. Ravi			
S.No.	Particulars	Quantity	Amount
1.	Pencils	8	RS 12.00
2.	Notebooks	5	RS 27.50
3.	Geometry Box	1	RS 40.00
TOTAL:			RS 79.50
Rs. Seventy nine and fifty paise			
SUBJECT TO UJJAIN JURISDICTION		For, RISHI STATIONERS	
ALL STATIONERY AT ONE SHOP			

What is the balance amount that Ravi received if he gave ₹100 to the shopkeeper?

Solution: Total bill amount = 12.00 + 27.50 + 40.00
= ₹ 79.50 (Given in the bill)

Money paid to the shopkeeper = ₹100
Balance amount received by Ravi = 100 – 79.50
= ₹ 20.50

Answer: Balance amount received by Ravi = ₹ 20.50

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PUZZLE

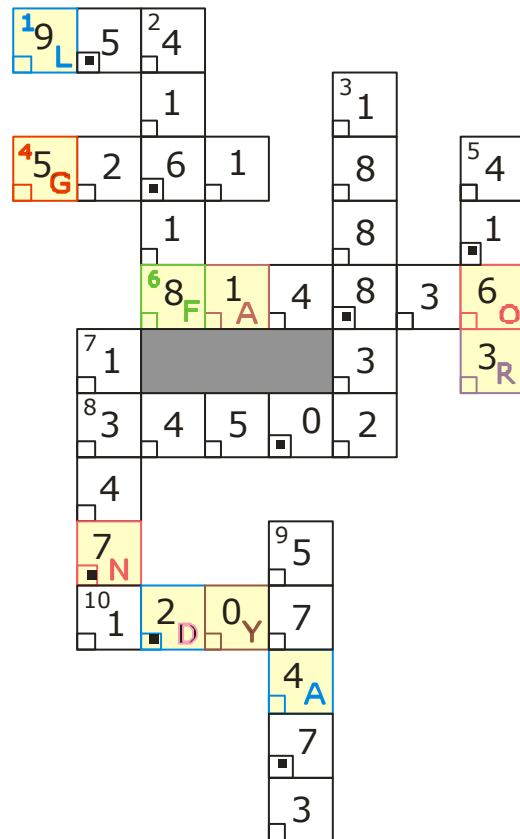
Solve the problems and write your answers in the across and down positions. Decimal should be shown in the small box drawn inside the big box at correct position. The number you record in the highlighted box shows where the letter should go in the code boxes at the bottom to solve the riddle.

ACROSS

1. $57.61 - 48.07 = 9.54$
4. $59.01 - 6.40 = 52.61$
6. $862.391 - 47.555 = 814.836$
8. $392.11 - 47.09 = 345.02$
10. $4.307 - 3.1 = 1.207$

DOWN

2. $76.344 - 34.726 = 41.618$
3. $267.841 - 79.009 = 188.832$
5. $6.339 - 2.176 = 4.163$
7. $184.37 - 49.66 = 134.71$
9. $647.82 - 73.09 = 574.73$



What fire – breathing insect was never slain by a knight?

A	D	R	A	G	O	N	F	L	Y
1	2	3	4	5	6	7	8	9	0

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PROJECT

Mentioned here are some of the activities in which you are engaged every day at home.

*Self-Study
Reading*

*Playing
Screen*

*Sleeping
Extra co-curricular activity*

For these parameters mentioned above:

- 1) Identify the time spent by you in hours for a day.*
- 2) Express the time spent as a fraction of the whole day.*
- 3) Convert each fraction into decimal.*

Answer: 1) Students will write number of hours spent by them in different activities mentioned above on their own.

2) Total number of hours in a day = 24. So, to find each fraction students will divide number of hours spent by them in each activity by 24.

3) Students have to convert each fraction into decimal.

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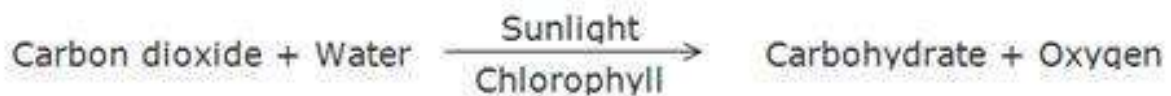
Science

Topic 1: Nutrition in Plants

Q. 1(a) Complete the following equation representing photosynthesis.

Carbondioxide + Water-----> _____ + _____

Answer.



(b) What is the importance of this process to the living world?

Answer: Photosynthesis helps to maintain the balance between oxygen and carbon dioxide levels in the atmosphere. Photosynthesis provides food and oxygen to the entire world.

Q.2Photosynthesis requires chlorophyll and a few other raw materials. Add the missing raw materials to the list given below;

Water, minerals, (a)_____ (b) _____

Answer. (a) carbon dioxide gas (b) presence of sunlight

Q.3 Which of the following statements is/are correct?

- (i) All green plants can prepare their own food.
- (ii) Most animals are autotrophs.
- (iii) Carbon dioxide is not required for photosynthesis.
- (iv) Oxygen is liberated during photosynthesis.

Choose the correct answer from the options below:

- (a) (i) and (iv)
- (b) (ii) only
- (c) (ii) and (iii)
- (d) (i) and (ii)

Answer. (a)

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Q.4 Potato and ginger are both underground parts that store food. Where is the food prepared in these plants? How does this food get transported to these places within plant body?

Answer. They make their food in their green parts i. e. leaves. This food gets transported within the plant body by stem through special conducting tubes.

Q.5 Fill in the blanks of the paragraph given below with the words provided. Chlorophyll, energy, food, carbon dioxide, water, photosynthesis:

Note: A word can be used more than once

Leaves have a green pigment called (a) _____ which captures (b) _____ from sunlight. This (c) _____ is used in the process of (d) _____ and along with other raw materials like (e) _____ and (f) _____ synthesize (g) _____.

Answer(a) chlorophyll (b) energy (c) energy (d) photosynthesis (e) carbon dioxide (f) water (g) food

Q.6 Match the organisms given in Column I with their mode of nutrition given in Column II.

Column I	Column II
(a) Mango tree	(i) Insectivorous plant
(b) Mushroom	(ii) Heterotroph
(c) Pitcher plant	(iii) Autotroph
(d) Cuscuta	(iv) Saprophyte
(e) Elephant	(v) Parasitic

Answer. (a)- (iii), (b) - (iv), (c) - (i), (d)- (v), (e)- (ii)

Q.7 Wild animals like tiger, wolf, lion and leopard do not eat plants. Does this mean

that they can survive without plants? Give a suitable explanation.

Answer. All the organisms on the earth directly or indirectly depend on green plants

(producers) for food as they are the only organisms which can convert solar energy into food. So although tiger, wolf, lion and leopard eat animals but the energy which is available in those animals comes from plants through food chain.

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RESEARCH AND ANSWER

Q.8 Name the following and mention the type of heterotrophic mode of nutrition exhibited by each.



Answer.

- a. Venus fly trap
- b. Mushrooms (fungi)
- c. Pitcher plant
- d. Sundew

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Social Science

Topic: Tracing Changes Through A Thousand Years

Q1 A Historical source is an original source that contains important historical information. Here is a list of different examples of sources which help historians to find about the past. Classify the following as Archaeological or Literary sources:

Answer:

Archaeological sources	Literary Sources
<ul style="list-style-type: none"> • Beads • Drawings found on Pillars • Jewellery • Ancient Ruins • Monuments • Coins • Tools and Pottery 	<ul style="list-style-type: none"> • Inscriptions • Writings on walls of Caves • Travelogues • Holy Texts • Chronicles Of Rulers • Letters • Teachings of Saints • Manuscripts

Q2. Identify the following terms-

a. A person who draws or produces maps.

Answer: Cartographer

b. A place where documents and manuscripts are stored.

Answer: Archive

c. Person who copies manuscripts.

Answer: Scribe

d. This refers to the environment of a region and the social and economic lifestyle of its residents.

Answer: Habitat

e. An influential, wealthy individual who supports another person-an artiste craftsperson, a learned man or a noble.

Answer: Patron

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Q.3 Read the given paragraph. This is a paragraph from the NCERT textbook , Answer following question based on it-

a. What is the literal meaning of the word 'Rajput'?

Answer: This is a name derived from "Rajaputra", the son of a ruler

b. What are the characteristics associated with the Rajput clan?

Answer: A chivalric code of conduct – extreme valor and a great sense of loyalty – were the qualities attributed to Rajputs.

c. How did the Rajput clan serve in Indian subcontinent?

Answer: Rajputs were not just rulers and chieftains but also soldiers and commanders who served in the armies of different monarchs all over the subcontinent.

Q.4 Historical records, languages, and the meaning of words change with the time. Historians have to check the meanings of the terms and words they use, as they change from time to time. Find out about the usage of the term 'Hindustan' by different rulers and chroniclers in different contexts.

Answer: In the Mughal era, 'Hindustan' was the most common term for India. In the 13th century, the term Hindustan was used by the Persians and Mughals to mean the areas around the Indus-river valley in north-west India (Punjab, Haryana, and the lands between the Ganga and the Yamuna rivers), but not south India. Babur also used the term Hindustan to explain the geographies and cultures of the subcontinent in the early 16th century, and that was similar to the way Amir Khusrau (a famous poet) did it in the 14th century.

Q.5 Here are some pictures of the monuments constructed during the medieval period. Perform a research work based on the points given below-

- a) Name of the monument
- b) Location
- c) Names of the rulers who constructed it
- d) Type of architecture
- e) Material used
- f) One important feature associated with it

Answer:

- i)
 - a) Hawa Mahal
 - b) Jaipur
 - c) Maharaja Sawai Pratap Singh
 - d) Blend of Hindu Rajput architecture and the Islamic Mughal architecture
 - e) pink and red sandstone

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Class VII

f) This five-storey building in the shape of a crown of Lord Krishna with 953 jharokhas or windows and a beautifully decorated façade resembling a honeycomb of a beehive

ii.

- a) Charminar
- b) Hyderabad
- c) Muhammed Quli Qutb Shah
- d) Islamic
- e) granite, limestone, mortar and pulverized marble
- f) A mosque is located at the western end of the open roof. The remaining section of the roof served as a royal court during the Qutb Shahi times. The actual mosque occupies the top floor of the four-storey structure.

iii)

- a) Buland Darwaza
- b) Fatehpur Sikri, Agra
- c) Mughal Emperor Akbar
- d) Mix of Hindu and Persian styles of architecture
- e) It is made of red and buff sandstone
- f) It is the highest gateway in the world